

# Inspection of Quality Sport Chorley

St. Georges Primary School, Carr Lane, Chorley PR7 3JU

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Inspection date: 29 May 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive eagerly to this well organised, fun club. Staff value the children's opinions and consult with them about the snacks and activities that are provided. Staff are skilled at delivering a variety of sports activities. Children have many opportunities to be physical as they take part in games such as rounders and football. Children are provided with opportunities to rest and take time to relax with staff and their friends. Children's physical and social skills are well supported.

Leaders have effectively addressed the weaknesses that were identified at the last inspection. They gather a range of information about each child before they attend the club. They have embedded an effective key-person system for younger children. This equips staff to have a good understanding of children's needs, likes and interests. Staff know children well and meet the needs of all children including those with special educational needs and/or disabilities (SEND).

Staff are good role models and have consulted with the children about the rules of the club. Children behave exceptionally well. Children who have attended for a while, support new children by welcoming them into their play and helping to familiarise them with the routines of the club. Children cheer on their team mates as they take part in games. Older children talk positively about the younger children. They say that they enjoy helping them as they complete activities together. Children are respectful, cooperative and develop strong friendships with children from different schools.

### **What does the early years setting do well and what does it need to do better?**

- Since the last inspection, leaders have ensured all children, including those with SEND have their needs met. They have established good links with the local authority. Leaders ensure staff are provided with support from the setting's special educational needs coordinator to help them meet the individual needs of all children. Children with SEND are supported well.
- Leaders ensure that staff have the knowledge and skills to be able to organise the club and to provide a wide range of exciting activities for children to take part in. All children are allocated a designated coach and early years children have a designated key person. They support children as they move around the range of activities and in free play. Staff provide time for children to share their interests and talents. For example, while playing football children are eager to talk about the football club that they play for. Children discuss gymnastic classes they attend as they show their friends how to do handstands.
- The enthusiastic leadership team are responsive and committed to their roles. They support staff through robust induction processes, staff meetings and

training opportunities. Staff are well supported and value the training and support they receive. Leaders provide supervision to staff. They have plans to further develop these systems to better help staff to continue to improve their skills and knowledge over time.

- Parents speak highly of the club. They say that their children settle quickly and love attending. They value the amount of activities that staff provide and the communication they receive. Parents of children with SEND speak positively about how their children's individual needs are known and supported. Staff have established good relationships with parents.
- Staff are skilful at supporting children to learn about healthy lifestyles. The range of sports activities available support children to be active throughout the day. Children get out of breath and spend lots of time in the fresh air. They wash their hands before eating and sit together at meal times. Staff provide activities that encourage children to consider healthy food options such as fruit tasting. Children discuss the importance of healthy eating.
- Children's safety is prioritised by staff. Effective systems are in place to ensure children are supervised well. Staff communicate clearly with one another as children move between activities or from inside to outside. Staff have a clear understanding of how to identify when children may be at risk from harm and the procedures to follow. Staff talk to children throughout the day about how to keep themselves safe. For example, what to do in an emergency if they hear the whistle. Children say that they feel safe at the club.
- Children are encouraged to be independent. All children help to tidy away when they have finished activities. Younger children are encouraged to put on their own shoes as they finish the inflatable session. When children do require help, they use lovely manners and are keen to help each other. Younger children show high levels of self esteem as they manage to complete tasks and eagerly 'high five' the staff in celebration.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2648291
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	10349367
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	195
<b>Name of registered person</b>	Quality Sport Holiday Clubs Ltd
<b>Registered person unique reference number</b>	2556498
<b>Telephone number</b>	01204773592
<b>Date of previous inspection</b>	22 August 2023

## Information about this early years setting

Quality Sport Chorley registered in 2021. There setting employs 12 members of staff, of whom, two hold an appropriate early years qualification at level 3. The remaining staff hold a level 2 or above in their specific sport. The club is open from Monday to Friday, 8.30am to 5.30pm during school holidays only.

## Information about this inspection

### Inspector

Rebecca Weston

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with leaders and has taken that into account in their evaluation of the setting.
- Leaders provided the inspector with a sample of key documentation on request, including documentation to demonstrate the suitability of staff.
- Children communicated with the inspector during the inspection.
- The inspector held discussions with leaders to assess the effectiveness of leadership and management.
- Parents shared their views of the setting with the inspector.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Leaders discussed with the inspector how they support children with special educational needs and/or disabilities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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